

CLIENT/FAMILY INFORMATION AND HISTORY FORM

Child's Name:		D.O.B	M F	
Person Completing this form:		Relationship to Child	l:	
Nickname or name child routinely goes by:				
Current Address of Child:				
Current Phone Contact for Parent/Guardian of C	Child:			
Current Email Contact for Parent/Guardian of C	Child:			
Emergency Contact (Not Parent/Guardian) for G	Child:			
Primary Language of Child/Home:*LS is unable to provide transla		, 0		
Primary Physician:				
Referring Physician:				
Current Psych pharmacologist:				
Current Therapist/Counselor				
FAM	IILY INFORM	<u>ATION</u>		
Mother's Name:	DOB:	Occupation:		
Father's Name:I	OOB:	Occupation:		
Parents are: Married Divorced	_ Separated	Widowed	Single	
 If divorced, who has physical custody? Who has legal custody? *Please inform LS of any applicable custody restrictions or ord 		Is it full or joint?		
Is this Child: Your Biological Child Ste	ep Child	Adopted Child	Foster Child	
Persons living in the home:				



MEDICAL HISTORY

Is your child currently in go	od health?	YES	NO *If No, please	explain		
Do you have concerns regar	rding your child	's hearing/vision?				
Diagnosis		ICD-9 or DSM codes	Diagnosing Doctor		Date Diagnosed	
<u>Client/Famil</u>	ly Mental Hea	lth History: (check a	all that apply/lis	t relation to	client)	
Relation	•	Relation	11 0	Relation	7	
Autism	Bipola	ur	Depressio			
_ADHD/ADD	-	TV	-			
Impulsivity		Attacks		Irritability Fatigue		
Hearing Loss		· · · · · · · · · · · · · · · · · · ·				
	Learning Disabilities Sleep Disorder					
-	Sleep Disorder Frequent Illness					
O	Lethargic		±			
		Excessive Talking				
Other:						
Current Diagnose(s) of Chil	d:					
<i>σ</i> ,,						
Is your child taking any n		,				
Medication	Dosage and Frequency	Purpos	se	Prescribing Doctor		
Please list any allergies you	r child has:					
Does your child have an Ep	i-Pen/Allergy I	Plan:				
Does your child have any di						
Other medical conditions/in						



EDUCATIONAL HISTORY

School Name:		District:	G	rade:	
Is your child in school	for a full day?	Iı	If not – how many hours?		
Current Teacher(s):					
Does your child's teac	her have concerns about hi	m/her:			
Please list special educ	cation services your child re	ceives (IEP/504/behavior p	lan):		
services				the last date of	
•	Ι	school and outside of the sci		Γ	
Service Type	Provider	How many hours AT school?	Hours OUTSIDE of school?	Total hours/Wk	
ABA					
SLP					
OT					
РТ					
Counseling/Therapy					
Ex. Function					
Social Skills					
Daily Living Skills					
Parent Training					
□ACC □ Verbal □G	Sestures	mmunication: Picture C		ign Language	
□Weak Listener Skills □ Hearing Deficit□ /	s □Weak Interpretation of Attention Deficit	ılation □Echoic □Prompt I Non-Verbal Communication	n □ Weak Conversa	1	



Social and play:
Does your child seek out interaction with □Parents □ Siblings □ Other adults □ Peers Does your child play □ independently □ Next to other children □ only by him/herself?
What play skills does your child have? □ Plays with toys appropriately □ play easy card games appropriately
□ play board games □ Takes turns □ following the rules of the game □ Keeps score □Follows rules of a game
☐ Follows changing rules of a game ☐ Other:
Comments:
Has your child experienced: ☐ Isolation from peers ☐ Problem making friends☐ Problem keeping friends
□ Problem controlling temper □ Being teased/bullied □ Teasing/bullying others □ Lack of motivation
☐ Behavior concerns at school ☐ Safety Concern(S): *Please Explain
□ Other:
Comments:
Behavior: □ Physical stereotypical behavior □ Verbal stereotypical behavior □ Perseverations
Comments:
Challenging behavior: ☐ Physical aggression ☐ Self-injurious behavior ☐ Running/Bolting ☐ Verbal aggression ☐ Yelling, screaming ☐ Opposition ☐ Other
Triggers (if known):
Settings:
Frequency:Intensity:
Function of the behavior \square To get attention \square to escape, avoid non-preferred tasks, demands \square to get preferred items, activities \square for no obvious reasons
Variables that may contribute to aversive behaviors & impede learning: □ Auditory Noise □Verbal Deficits
□Visual Distractions □ Environment □ Time □ Crowds □ Proximity to others □ Transitions
☐ Failure to Generalize ☐ Negative Behaviors ☐ Lack of Instructional Control ☐ Sensory Defensive
☐ Impaired Social Skills ☐ Impaired Attending ☐ Reinforcement Dependent ☐ Self Stimulation
☐ Obsessive-Compulsive Behaviors ☐ Hyperactive Behaviors ☐ Attention ☐ Lack of Eye Gaze/Contact ☐ Other
Adaptive Living Concerns: □ Toileting □ Eating □ Dressing □ Independent Play □ Social Play
☐ Group Skills ☐ Fine Motor ☐ Gross Motor ☐ Household Routines ☐ Bathing ☐ Tooth brushing



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☐ Hair ☐ Cleaning ☐ Leisure Time				
Executive Function Concerns: ☐ Organization ☐ ☐ Time Management ☐ Impulse Control ☐ Inhibit	O	O		0
Comments:				
Possible Reinforcers/Motivators:				
☐ Hobbies				
☐ Prefered Interest				
□ Talent				
☐ Reward/Earned Incentive				
☐ Current Positive Behavior Plan in place				
Comments:				
Have you provided the following documents require your child; and required for insurance prior authoriz	ed to help Assess/Supplement/			
Document	Provider	Yes	No	N/A
*Physician Diagnosis Report(s) with referral for specific services, dated within last 6 months				
*Most Recent Evaluation(s)				

Thank you for your time and effort completing these questions. We value your answers/information in determining how we can best support and strengthen skills and development of your child.

(Neurology/Developmental/Neuropsychology/

Progress Reports/ Written Service Plans

*Current Behavior Intervention Plan

SLP/OT etc.)

*Current IEP/ 504 Plan

*Other Related Reports